

University of Nebraska at Omaha

Omaha, NE • 402-554-2800

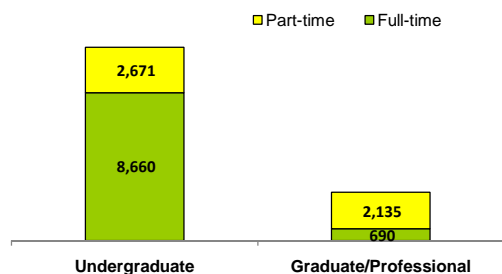
<http://www.unomaha.edu>

Students like the distinctive metropolitan emphasis at the University of Nebraska at Omaha (UNO). Many of the academic majors, research and public service programs respond to its urban/suburban environment. We focus on student learning, academic excellence in teaching and research/creative activity and student community engagement. Study programs, performances and exchanges around the world are popular. Students choose from more than 200 baccalaureate, masters and doctoral level campus and distance education programs. Located on a beautiful campus in the middle of the city of Omaha, with numerous opportunities for employment and entertainment, students are satisfied with their choice of UNO.

Student Characteristics (Fall 2007)

TOTAL NUMBER OF STUDENTS 14,156

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 11,331

Gender

Women	5,856	52%
Men	5,475	48%

Race/Ethnicity

African American / Black	646	6%
American Indian / Alaskan Native	59	1%
Asian / Pacific Islander	318	3%
Hispanic	421	4%
International	270	2%
White	9,205	81%
Race/Ethnicity Unknown	412	4%

Geographic Distribution (Degree-Seeking)

Nebraska	91%
Other US States & Territories	7%
Other Countries	2%

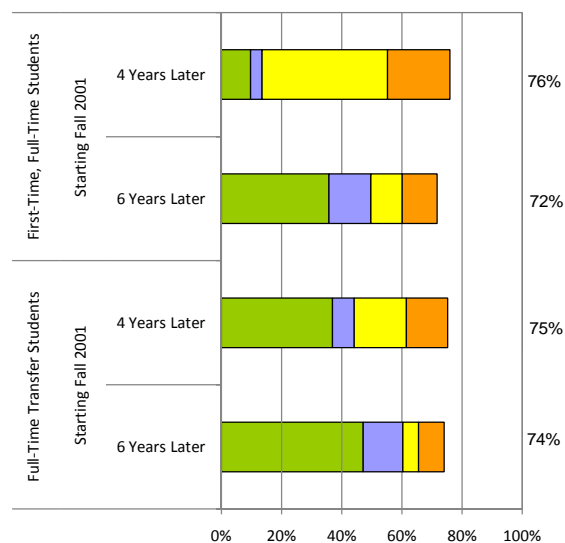
Age (Degree-Seeking)

Average Age	22.76
Percent of Undergraduates Age 25 or Older	20%

Undergraduate Success and Progress Rate

[More](#)

■ Graduated from UNO
 ■ Graduated from other Institution
■ Still Enrolled at UNO
 ■ Still Enrolled at other Institution



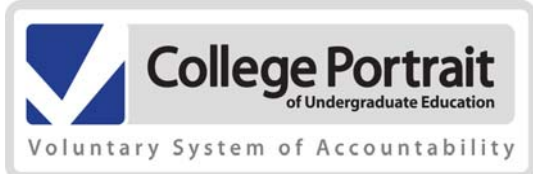
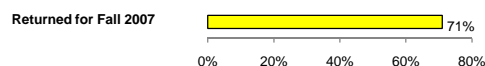
A 76% four-year success and progress rate means that 76% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2001 entering class shown in the graph above.

- 1,586 First-Time, Full-Time Students
- 746 Full-Time Transfer Students

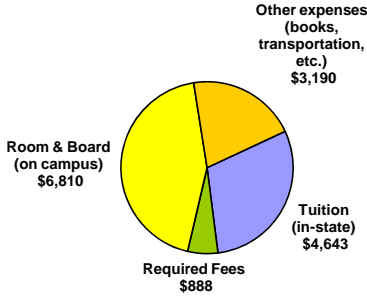
[CLICK HERE](#) for Detailed Success & Progress Rate Tables

Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Typical Undergraduate Costs per Year Without Financial Aid (Full-Time, In-State Students)



Total: \$15,531

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates

Overall Financial Aid

- 81% of 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

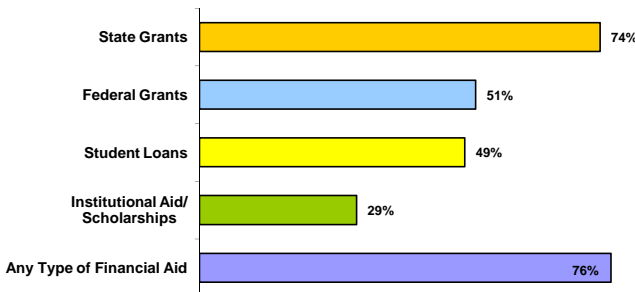
Annual Need-Based Scholarships & Grants

- 30% of 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$2,236.

Annual Need-Based Loans

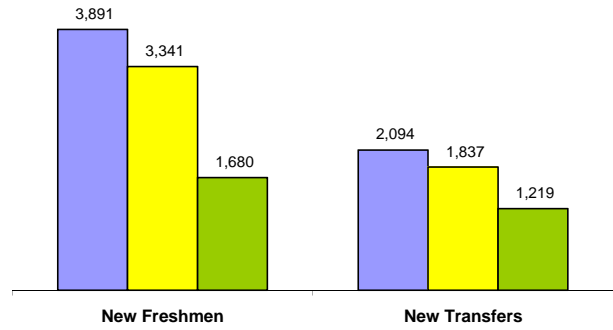
- 34% of 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$3,023.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.

Applied Admitted Enrolled



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT or ACT

Middle 50% of Test Score Range

	ACT	SAT
Composite	20-26	
Math	18-25	-
English	19-25	
Critical Reading		-

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	34%
Percent in top 50% of High School Graduating Class	69%
Average High School GPA (4-point scale)	3.29

Degrees and Areas of Study

Degrees Awarded at UNO in 2006-07

Bachelor's	1,832
Master's	637
Doctoral	11
Total	2,480

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2007-2008

Business Administration	28%
Education	14%
Security and Protective Services	10%
Biological/Life Sciences	6%
Communication/Journalism	5%
All other degree areas	37%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Mavericks Community

The experience of a UNO student revolves around the academic programs available to students of all walks of life. Students have many opportunities to get involved in organizations and activities that prepare them for careers and encourage development of their talents and interests. Our athletic programs are as varied as our students and have a strong student fan base. In addition to academic and co-curricular experiences, UNO's home in Omaha - Nebraska's largest city - means students have many entertainment and arts opportunities and employment options. UNO and Omaha have a long history of a strong partnership. A beautiful campus located in the center of Omaha, UNO truly is Omaha's metropolitan university. **CLICK ON BUTTONS TO LEARN MORE**



Study at UNO

Classroom Environment

Students per Faculty	18 to 1
Undergraduate classes with fewer than 30 students	63%
Undergraduate classes with fewer than 50 students	88%

Full-Time Instructional Faculty

Total Faculty	487
% Women	42%
% from Minority Groups	17%
% with Highest Degree in Field	81%

Carnegie Classification of Institutional Characteristics [More](#)

Basic Type

Master's Colleges and Universities (larger programs)

Size and Setting

Large four-year, primarily nonresidential

Enrollment Profile

High undergraduate

Undergraduate Profile

Medium full-time four-year, selective, higher transfer-in

Undergraduate Instructional Program

Professions plus arts & sciences, some graduate coexistence

Graduate Instructional Program

Doctoral, professional dominant

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing [More](#)

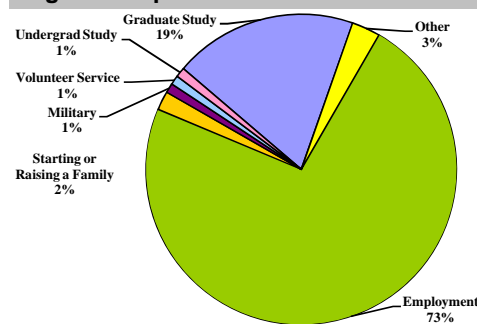
30% of new freshmen live on campus
9% of all undergraduates live on campus

Campus Safety [More](#)

UNO Campus Security provides services free of charge; escort to car, vehicle assistance, operation identification, blue emergency telephones, personal safety checks after hours. First-aid services are in Student Health Services. Campus emergency planning is routinely reviewed with the Omaha Police Department for campus readiness and clear communication in the event of an emergency. Text-messaging to cell phones and e-mail accounts provides efficient campus emergency notifications, weather warnings, or other advisories.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of 2007 Bachelor's Degree Recipients [More](#)



[CLICK HERE](#) for information on survey administration, sample, and response rate.

Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how UNO evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2007-08 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on survey administration, the survey sample, and the response rate.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

91% percent of seniors worked with classmates on assignments outside of class.

46% of seniors tutored or taught other students

14% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

79% of seniors spent at least 6 hours per week preparing for class

17% of seniors worked on a research project with a faculty member

48% of seniors participated in an internship, practicum, or field experience

50% of seniors participated in community service or volunteer work

9% of seniors participated in study abroad

92% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

95% of seniors believe this institution provides support for student success

61% of seniors rated the quality of academic advising at this institution as good or excellent

56% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities

93% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

79% of seniors would attend this institution if they started over again

83% of seniors rated their entire educational experience as good or excellent

75% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

51% of seniors believed that the campus staff were helpful, considerate, or flexible

72% of seniors believed that faculty are available, helpful, or sympathetic

95% of seniors reported that faculty members provided prompt feedback on their academic performance

65% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

65% of seniors reported that they often tried to understand someone else's point of view

88% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds

47% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at UNO

The University of Nebraska at Omaha (UNO) contributes more to the learning gains made by students than any other institution that participated in a recent national examination. The Council for Aid to Education in New York, which administers the Collegiate Learning Assessment (CLA), recently reported that UNO does the best job among 176 participating colleges and universities in improving students' intellectual abilities from their freshmen year to their senior year. --- August 2008

[CLICK HERE](#) for examples of student learning assessment and outcomes at UNO

Pilot Project to Measure Core Learning Outcomes

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the 2007-08 results from the Collegiate Learning Assessment (CLA). Such general skills are applicable and useful for both career and personal success and are important outcomes of college regardless of a student's major. The CLA measures critical thinking, analytic reasoning and written communication using two different tasks -- a performance task and an analytic writing task.

[CLICK HERE](#) for a description of the CLA test.

[CLICK HERE](#) for information on test administration, the test sample, and the response rate.

Learning Gains between Freshman Year and Senior Year

PerformanceTask

The increase in learning on the performance task is well above what would be expected at an institution with students of similar academic abilities.

Analytic Writing Task

The increase in learning on the performance task is well above what would be expected at an institution with students of similar academic abilities.

Average Institutional Scores

	<u>Freshman Score</u>	<u>Senior Score</u>
PerformanceTask	1111	1239
Analytic Writing Task	1055	1198

CLA Score Range: 400 to 1600

UNO is examining the factors that may have contributed to the test results.

[CLICK HERE](#) for more information on the evaluation and subsequent actions.